

RANCHO MIRAGE HIGH SCHOOL



Home of the Rattlers since 2013
www.ranchoiragehighschool.org

2021-2022
Course
Catalog



Palm Springs Unified School District Board of Education

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Desert Hot Springs High School

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Palm Springs High School

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(760) 778-0400
Principal: Brian Hendra

Mt. San Jacinto High School

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Cathedral City, CA 92234
(760) 770-8563
Principal: Brad Seiple

Rancho Mirage High School

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Rancho Mirage, CA 92270
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Principal: Teresa Haga, Ed.D.



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PALM SPRINGS UNIFIED SCHOOL DISTRICT

Nondiscrimination Statement

District programs and activities shall be free from discrimination, including harassment, with respect to ethnic group, religion, gender, sexual orientation, race, national origin and physical or mental disability. The Governing Board shall ensure equal opportunities for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures and other activities. School staff and volunteers shall carefully guard against segregation, bias and stereotyping in instruction, guidance, and supervision.

Equal Access

Although there are recommendations for enrollment in Advanced Placement, IB and Honors courses, students who wish to enroll in the classes have the right to appeal the recommendation process. Students/parents should speak to the administration if they wish to appeal. This is in compliance with the Office of Civil Rights.

Standards

Palm Springs Unified School District high school academic curricula are based on the State/District adopted standards and the California State Frameworks. Elective course curricula provide a context for a coordinated effort to enable all students to achieve high levels of proficiency on the State Standards.

Parent Vue

Collaboration and communication between parents and staff are a priority at Palm Springs Unified School District. In an effort to build on this belief, and to ensure academic success for all students the PVue application provides parents secured Internet access to a wide array of their children's school data. PVue can be accessed through the district website or mobile app. Parents will have immediate access to various information such as: district, school, and classroom news, student schedules, attendance activity, class assignments, report cards & progress reports, health & immunizations, and testing results.



PSUSD Belief Statements

LIFELONG
LEARNING
STARTS
HERE



All members of Palm Springs Unified School District are united in our commitment to equity. We create deep, meaningful learning opportunities, build professionalism, and engage parents and community, to ensure success for all students.

All students graduate with the skills, capacities and confidence needed to succeed in a rapidly changing world.

THE PSUSD BELIEF STATEMENTS

WE FOSTER STUDENT SUCCESS:

- ✓ A growth mindset
- ✓ Emotionally safe and inspiring learning environments
- ✓ An every-student, every-day mentality
- ✓ Highly engaging learning opportunities
- ✓ Instruction that is tailored to student needs
- ✓ Learning that propels students towards meeting their full potential

WE VALUE CULTURE, RELATIONSHIPS, AND SOCIAL EMOTIONAL HEALTH:

- ✓ Discovering and celebrating individual differences as assets
- ✓ A culture that is welcoming and inclusive
- ✓ Learning that enhances social emotional growth
- ✓ Strong interpersonal connections and mutually respectful relationships
- ✓ Removing real or perceived barriers to challenging and enriching academic opportunities

WE BELIEVE IN PROFESSIONALISM, COMMUNICATION, AND COLLABORATION:

- ✓ All staff must be committed to their role in creating a professional culture
- ✓ That all members of the learning community impact student success
- ✓ In high quality authentic collaboration and transparent communication
- ✓ Educators are lifelong learners who continually seek to develop their craft

WE PROMOTE DEEP, MEANINGFUL LEARNING AND OPPORTUNITIES:

- ✓ Critical thinking skills and complex problem-solving
- ✓ Instruction that allows students multiple ways to demonstrate their learning
- ✓ Creativity and innovation
- ✓ Communication through writing, speaking, and the creation of multimedia
- ✓ Creative and strategic student-use of technology
- ✓ Learning that includes self-reflection and the development of perseverance

WE COMMIT TO COMMUNITY AND PARENT ENGAGEMENT:

- ✓ Valuing, trusting, respecting and cultivating all relationships within our diverse communities
- ✓ Community outreach that is ongoing, innovative, active, responsive, and ever-changing



ACADEMIC PROGRAMS AND TERMINOLOGY IN PSUSD

A-G: The minimum course requirements to be considered for admission to any of the University of California (UC) and California State Universities (CSU). A student must complete 15 'a-g' courses with a grade of C or better, at least 11 of them prior to the senior year. Students may meet them by completing college courses, or earning minimum scores on SAT subject tests, Advanced Placement, or International Baccalaureate exams.

ACADEMY: Students in an Academy are together in a cohort group for a sequence of special-focus classes and for at least one core subject class. Academies transform the traditional high school model to prepare all students for college and careers by linking academic subjects to career themes.

ADVANCED PLACEMENT (AP): The Advanced Placement program offered in PSUSD adheres to the College Board Advanced Placement curriculum. The focus of AP courses and curricula is to provide a rigorous program preparing students for college level coursework. Additionally, coursework is to prepare students for the Advanced Placement Exams given in May of each year. There is a cost associated for each exam the student takes, however there are fee reductions for students who qualify. For more information, contact the counseling office. More information about AP courses and curriculum can be found at www.collegeboard.com.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID): AVID is a global nonprofit organization that operates with one guiding principle: Hold students accountable to the highest standards, provide academic and social support, and they will rise to the challenge. AVID brings research-based curriculum and strategies to students each day that develop critical thinking, literacy, and math skills across all content areas. AVID is designed to help students develop the skills they need to be successful in college and beyond.

CAREER TECHNICAL EDUCATION (CTE): Career Technical Education (CTE) is a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers.

DUAL ENROLLMENT (COD) COURSES: Courses which offer students the opportunity to be a college student while in high school. Agreements have been established with PSUSD high schools and College of the Desert (COD). Courses are offered in both academic and occupational areas and are taught by college-approved high school teachers.

ELECTIVES: Credits or courses taken by choice beyond the minimum graduation requirements, regardless of the department in which they are earned.

ENGLISH LANGUAGE DEVELOPMENT (ELD): English Language Development classes provide the English learner with instruction and strategies to acquire and understand the English language. The goal is to support the student in developing a level of proficiency that maximizes their capacity to engage successfully in academic studies taught in English.



HONORS COURSES: Courses which are highly rigorous and challenging. The curriculum is designed to meet the needs of students who have a strong interest in a particular subject area and want to strengthen their preparation for future study.

INDUSTRY CERTIFICATE: Industry certificates are credentials recognized by business and industry. They are district determined, measure a student's competency in an occupation and they validate a knowledge base and skills that show mastery in a particular industry.

PATHWAY: Pathway students take a sequence of special-focus classes together but are scheduled for their other classes independently. Different pathways designed and supported by community partners are created to introduce students to a variety of college and career options.

PREREQUISITE: A requirement that must be met or a course that must be completed successfully before a more advanced course can be attempted.

REQUIREMENTS: Courses that must be taken, common experiences, or minimum levels of competence expected of all students. Required courses are prescribed by state law or the Board of Education.

SENIOR SEMINAR: A culminating elective class for seniors to display the scholarly knowledge and techniques they have gained throughout their high school program of study. Students will prepare for potential careers, college, and life after high school.



Owning it since 2013!

WELCOME TO RATTLER NATION

It is with great excitement that I welcome you to Rancho Mirage High School, home of the Rattlers! We opened in August 2013 with approximately 900 freshman (9th) and sophomore (10th) students. It is such an exciting time to be part of a team of students, parents, staff, and community that have the opportunity to open this new high school. As a team we will establish the culture and traditions of the RMHS Rattlers!

Students will be expected to succeed within the bounds of their abilities and chosen educational and career goals. Students are welcomed into a school culture that encourages individuality and expects co-curricular participation in order to foster a sense of belonging. By participating in this educational community, students acquire knowledge, skills, and attitudes that will serve them each day and in their future. Find out more: www.rancho Mirage High School.org

POLICIES

PREREQUISITES

The prerequisites listed for specific courses are guidelines and recommendations designed to ensure the appropriate placement level for students to achieve success. Students who do not satisfactorily meet all prerequisites may petition their counselor for enrollment.

CHANGE OF CLASS

- Change of classes may only be done during the registration time that is prior to the start of school.
 - **0-2 weeks:** Change of class based on incorrect course request, class balancing, or other counselor identified purpose. There will not be a penalty for academic/educational purposes.
 - **4-6 weeks:** Change of class because of inappropriate student placement as determined and approved by administration. No penalty if determined to be inappropriate placement, otherwise may also result in a "Withdraw Fail" depending on circumstances.
 - **After 6 weeks:** Change of class results in "Withdraw Fail" (F) or withdraw for no credit, with administrative approval.

GRADING SCALE

All courses must be completed with grades of "A", "B", "C" or "D" to earn credits however, four-year colleges will not accept credit for a "D" grade. An "F" grade receives no credit! If a student repeats a course to earn a higher grade, he/she will receive credit for the higher grade. Additional credit is not received for repeating a course that the student has previously passed. Credit is awarded only for the higher grade earned.

GRADE REPORTING

Progress Reports are issued on the fifth and fourteenth week of each semester and are issued for students who are failing or in danger of failing. Quarter grades are issued for all students at the end of nine weeks of each semester and final grades are issued at the end of the fall and spring semesters. Grades for semester courses will be issued in January and June and recorded on permanent transcript



records.

PSUSD HIGH SCHOOL GRADUATION REQUIREMENTS VS A-G REQUIREMENTS

Subjects/Category	Requirements	
	PSUSD graduation requirements (225 credits)	UC/CSU 'a-g' college requirements
'a' History/Social Science	3 years required	2 years required 3 years recommended
'b' English	4 years required	4 years required
'c' Mathematics	3 years required*	3 years required
	must include IM I (or course equivalent)	4 years recommended
		must include IM III or above
'd' Laboratory Sciences	2 years required	2 years required
	1 Biological	3 years recommended
	1 Physical	Living Earth, Chemistry, Physics
'e' World Language	1 year of language, other than English	2 years required (of the same language)
	or	3 years recommend
'f' Visual & Performing Arts	1 year of visual & performing arts	1 year required
	or	of a visual & performing arts
	1 year of CTE	
'g' College Prep Electives	None required	1 year required
Other Electives	75 credits (may include credits from subject 'e' and/or 'g')	
Physical Education	2 years	N/A
* Updated freshmen class of 2017-18	Min 1.51 cumulative GPA req	Min 3.0 GPA req for UC Min 2.5 GPA req for CSU

(Note: Classes taken during middle school, that cover high school content standards, will not reduce the PSUSD high school graduation requirement of 225 credits. Classes taken during these years will allow students to be placed in the next level class if the student is deemed to be ready. Counselors will place students with



consideration of, but not limited to, the following factors: teacher recommendation, course grade earned, end of the year test results, student's grade on applicable high school entry course test, and/or standardized test scores.)

9th Grade Outline



a-g

REQUIREMENTS

The path to college begins with high school coursework. For example, to be considered for UC admission, at a minimum you need to complete any 11 UC approved "a-g" courses by the end of junior year (including courses taken in the summer between junior and senior year) each with a grade of "C" or better. In all, you need to complete 15 courses by the end of senior year.

Note: these are minimum requirements; in the fall of 2010, freshmen who were admitted to UC had completed an average of 23 courses.

- a History/ Social Science** 2 YEARS
 - 1 year World History, Geography, or Cultures
 - 1 year of U.S. History or ½ year U.S. History and ½ year American Government
- b English** 4 YEARS
 - 9th English 11th English
 - 10th English 12th English
- c Mathematics** 3 YEARS, 4 RECOMMENDED
 - Algebra I or Integrated Math I Geometry or Integrated Math II
 - Algebra II, Algebra II/Trig, or Integrated Math III
- d Laboratory Science** 2 YEARS, 3 RECOMMENDED
 - 1 year of Biology, Chemistry, or Physics
 - 1 year of other science
- e Language other than English** 2 YEARS, 3 RECOMMENDED
 - Language I Language II
- f Visual and Performing Arts** 1 YEAR
 - Arts of your choice
- g College Prep (AP) Elective** 2 SEMESTERS
 - Elective of your choice Elective of your choice

9th grade

Recommended courses:

- 9th grade English
- Algebra 1 or higher-level
- World History, Geography or Cultures

Minimum requirements:

- 9th grade English
- Algebra I
- One "a-g"

and at least one:

- Language other than English
- Laboratory Science
- Visual and Performing Arts
- AP Elective

Recommended tests:

- ACT EXPLORE exam, if available

Courses for the year:

	Honors	Grade	
		1 st	2 nd
a	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AP/ACT Explore Exam(s):

	Grade
_____	<input type="text"/>
_____	<input type="text"/>
_____	<input type="text"/>

Activities/Honors:



10th and 11th Grade Outline

10 th grade			11 th grade						
Recommended courses: <input type="checkbox"/> 10 th grade English <input type="checkbox"/> Geometry or higher-level <input type="checkbox"/> Laboratory Science <i>and at least two:</i> <input type="checkbox"/> History <input type="checkbox"/> Language other than English <input type="checkbox"/> Visual and Performing Arts <input type="checkbox"/> AP Elective(s)		Minimum accumulative requirements: <input type="checkbox"/> 9 th – 10 th English <input type="checkbox"/> Algebra I <input type="checkbox"/> Geometry <input type="checkbox"/> Four "a-g's"		Recommended courses: <input type="checkbox"/> 11 th grade English <input type="checkbox"/> Algebra II or higher-level <input type="checkbox"/> Laboratory Science <input type="checkbox"/> U.S. History <input type="checkbox"/> Language other than English		Minimum accumulative requirements: <input type="checkbox"/> 9 th – 11 th English <input type="checkbox"/> Algebra I and II <input type="checkbox"/> Geometry <input type="checkbox"/> Laboratory Science <input type="checkbox"/> Language other than English <input type="checkbox"/> History or Social Science <input type="checkbox"/> Six "a-g's"			
Recommended tests: <input type="checkbox"/> PSAT and/or ACT EXPLORE exams, if available				Recommended tests: <input type="checkbox"/> PSAT for NMSQT eligibility <input type="checkbox"/> SAT Reasoning and 2 Subjects and/or ACT with writing					
Other: <input type="checkbox"/> Draft and revise personal statement for college application									
Courses for the year:		Honors	Grade		Courses for the year:		Honors	Grade	
			1 st	2 nd				1 st	2 nd
a _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	b _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	d _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	f _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	g _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AP/PSAT/ACT Explore Exam(s): _____ _____ _____		Grade <input type="text"/> <input type="text"/> <input type="text"/>		AP/PSAT/ACT/SAT Exam(s): _____ _____ _____		Grade <input type="text"/> <input type="text"/> <input type="text"/>			
Activities/Honors: _____				Activities/Honors: _____					



12th Grade Outline

12th grade

Recommended courses:

- 12th grade English
- Pre-Calculus or advanced math
- American Government or Civics *and at least one:*
- Laboratory Science
- Language other than English
- Visual and Performing Arts
- College Prep (AP) elective

Other:

- Retake SAT/ACT as necessary
- Apply to colleges broadly: include selective and safety schools
- UC application period: Nov. 1-30

Minimum accumulative requirements:

- 9th - 12th English
- Algebra I and II
- Geometry
- 2 Laboratory Sciences
- 2 Language other than English
- 2 History or Social Sciences
- Arts
- Seven "a-g's"

Courses for the year:

Honors Grade

		1 st	2 nd
<u>a</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>b</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>c</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>d</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>e</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>f</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>g</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AP/ACT/SAT Exam(s):

Grade

_____	<input type="text"/>
_____	<input type="text"/>
_____	<input type="text"/>

Activities/Honors:

Monitor your progress by making sure that you take at least the minimum courses to be eligible for UC/CSU. Compare your completed coursework and required exams to the benchmarks for each grade level.



College & Career Indicator

**College/Career Indicator Model**

All students in the four-year graduation cohort minus students who take the California Alternate Assessment.

WELL PREPARED – To Be Determined
The College/Career Indicator (CCI) measures for "Well Prepared" will be determined following further review of potential state and local CCI measures as statewide data becomes available. ¹ California Department of Education staff, with input from education researchers, practitioners, and stakeholders, will evaluate the CCI model through the first phase of the Local Control Funding Formula evaluation rubrics and will propose a revised CCI model for implementation in 2017–18.
PREPARED
Does the graduate meet at least 1 measure below?
<p>A. Career Technical Education (CTE) Pathway Completion plus one of the following criteria:</p> <ul style="list-style-type: none"> - Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on English language arts/literacy (ELA) or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area - One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects) <p>B. At least a Level 3 "Standard Met" on both ELA and Mathematics on Smarter Balanced Summative Assessments</p> <p>C. Completion of two semesters/three quarters of Dual Enrollment with a passing grade (Academic and/or CTE subjects)</p> <p>D. Passing Score on two Advanced Placement (AP) Exams or two International Baccalaureate (IB) Exams</p> <p>E. Completion of courses that meet the University of California (UC) a-g criteria plus one of the following criteria:</p> <ul style="list-style-type: none"> - CTE Pathway completion - Smarter Balanced Summative Assessments: At least a Level 3 "Standard Met" on ELA or Mathematics and at least a Level 2 "Standard Nearly Met" in the other subject area - One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects) - Passing score on one AP Exam OR on one IB Exam
APPROACHING PREPARED
Does the graduate meet at least 1 measure below?
<p>A. CTE Pathway completion</p> <p>B. Scored at least Level 2 "Standard Nearly Met" on one or both ELA and Mathematics Smarter Balanced Summative Assessments</p> <p>C. Completion of one semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)</p> <p>D. Completion of courses that meet the UC a-g criteria</p>
NOT PREPARED
Student did not meet any measures above, so considered NOT PREPARED

¹Future Local and State CCI Measures**Note: The following measures will be explored as statewide data becomes available:**

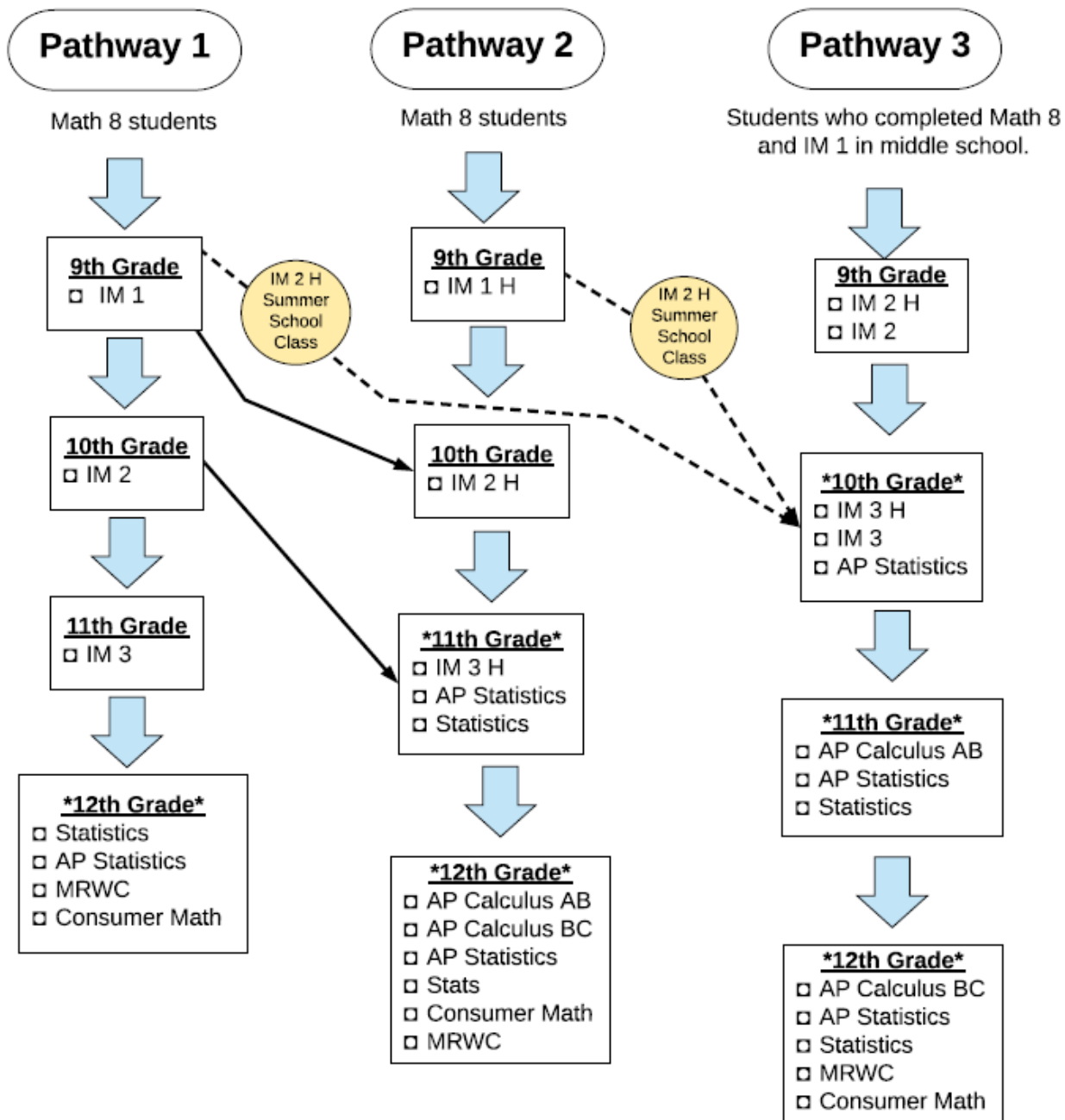
- Articulated CTE Pathway
- Work Experience/Career Internship
- AP/IB Career Program
- State Seal of Biliteracy
- Golden State Seal Merit Diploma

Further Exploration on the following:

- Course Information
- Industry Certificate
- Additional career related data elements (e.g., Career Pathways Trust and CTE Incentive Grant)
- Pilot career ready assessments (i.e., National Occupational Competency Testing Institute)



RMHS Math Flowchart



There are dual enrollment opportunities!



Mathematics Course Sequence*

Grade 9	Grade 10	Grade 11	Grade 12
Integrated Math I	Integrated Math II	Integrated Math III	AP Statistics Consumer Mathematics Statistics MRWC AP Computer Science Principles AP Computer Science A
Integrated Math I Honors	Integrated Math II Honors	Integrated Math III Honors and AP Statistics (if chosen) AP Computer Science Principles AP Computer Science A	AP Statistics AP Calculus AB AP Calculus BC Statistics MRWC Consumer Mathematics AP Computer Science Principles AP Computer Science A
Integrated Math II Honors	Integrated Math III Honors and AP Statistics (if chosen)	AP Statistics AP Calculus AB Statistics AP Computer Science Principles AP Computer Science A	AP Calculus BC AP Statistics Consumer Mathematics MRWC Statistics AP Computer Science Principles AP Computer Science A

*All graduating classes have a 3-year math requirement for graduation.

Science Course Sequence

Grade 9	Grade 10	Grade 11	Grade 12
The Living Earth CP	Chemistry in the Earth System CP Physics in the Universe CP	Chemistry in the Earth System CP Physics in the Universe CP Anatomy CP	Chemistry in the Earth System CP Physics in the Universe CP Anatomy CP AP Environmental Science
The Living Earth Honors	Chemistry in the Earth System Honors AP Physics 1 AP Biology	Chemistry in the Earth System Honors AP Biology AP Chemistry AP Physics 1 Anatomy Honors AP Environmental Science	AP Biology AP Chemistry AP Physics 1 Anatomy Honors AP Environmental Science



	Grade 9	Grade 10	Grade 11	Grade 12
Native Spanish Speakers	Spanish II R	Emerging Literacy	Spanish Literature Honors <i>(Students can take the AP Spanish Language exam)</i>	AP Spanish Literature and Culture <i>(Students can take the AP Spanish Literature exam)</i>
Non-Native Spanish Speakers	Spanish I	Spanish II	Spanish III	AP Spanish Language and Culture <i>(Students can take the AP Spanish Language exam)</i>
Non-Native French Speakers	French I	French II	French III	AP French IV <i>(Students can take the AP French Language exam)</i>

World Language Sequence

Performing Arts and TTECHS: Theater Sequence

[TTECHS: Technical Theater Education & Careers for High School Students](#)

This newer pathway focuses on the variety of technical fields in the performing arts such as stagecraft, lighting, sound, costume design, set design, and business management. These lucrative jobs are in high demand in California, and RMHS is poised to prepare students to successfully enter this job market. Students can take a sequence of CTE courses combined with a rigorous course of study in the core academic areas.

Separate from the Technical Theater Pathway sequence is the new Student Management Team course (SMT). Students can learn about the box office, business management, and marketing. Ticket sales, advertising, and ushering are some key components to running the [Helene Galen Performing Arts Center](#) (HGPAAC) where students can gain practical, hands-on knowledge of managing a theater.

	Grade 9	Grade 10	Grade 11	Grade 12
Performance Path	Theater I	Theater II	Theater III	Theater III
Technical Path (TTECHS Pathway)	Theater I	Intro to Technical Theater	Technical Theater I	Technical Theater II
Theater Management (elective course can be taken with either pathway or individually)	Student Management Team	Student Management Team	Student Management Team	Student Management Team



AVID Program

AVID: Advancement Via Individual Determination

This well-known program is available for students who seek support to learn more about college and career options to best prepare for post-secondary education and beyond. This program focuses on WICOR strategies, study habits, time management, organization, and college exploration. Students are able to visit college campuses and explore careers based on various degrees.

	Grade 9	Grade 10	Grade 11	Grade 12
Elective	AVID I	AVID II	AVID III	AVID IV
English	English I CP or Honors	English II CP or Honors	English III CP or AP English Language	ERWC or AP English Literature
Science	The Living Earth CP or Honors	Chemistry in the Earth System CP or Honors AP Physics 1	Chemistry in the Earth System CP or Honors Physics in the Universe CP Anatomy CP or Honors AP Biology AP Chemistry AP Physics 1 AP Environmental Science	Physics CP Anatomy CP or Honors AP Biology AP Chemistry AP Physics 1 AP Environmental Science
Math	Integrated Math I	Integrated Math II	Integrated Math III	AP Statistics Consumer Mathematics Statistics CP MRWC
Math <i>*Honors path</i>	Integrated Math I Honors	Integrated Math II Honors	Integrated Math III Honors and AP Statistics (if chosen)	AP Statistics AP Calculus AB AP Calculus BC Consumer Mathematics Statistics CP MRWC AP Computer Science Principles AP Computer Science A
Social Studies		World History AP World History	US History AP US	Civics/Economics AP Govt/Honors Econ
Elective	French or Spanish PE 9 th Core	French or Spanish	PE elective or VAPA elective or Academic elective	PE elective or VAPA elective or Academic elective



9 th Grade	10 th Grade	11 th Grade	12 th Grade
English I CP or Honors	English II CP or Honors	English III CP or AP English Language	ERWC or AP English Literature
Integrated Math I CP or Honors	Integrated Math II CP or Honors	Integrated Math III CP or Honors	Civics/Economics or AP Govt.
The Living Earth CP or Honors	Chemistry in the Earth System CP or Honors Or Physics in the Universe CP	Adv. Biology/Human Anatomy CP or Honors	Culinary III
Physical Education	World History CP or AP World History	U. S. History CP or AP U.S. History	Internship/Work Experience
Food & Nutrition	Culinary I	Culinary II	VAPA Elective or Math: MRWC, Statistics, or Consumer Mathematics, AP Statistics, AP Calculus AB, AP Computer Science A, AP Computer Science Principles Science: AP Biology, AP Chemistry, AP Physics, AP Environmental Science
French I or Spanish I or VAPA Elective or Academic Elective	French I or II or Spanish I or II	Physical Education or French II or III or Spanish II or III or Academic Elective	Physical Education or French III or IV AP or Spanish III or IV AP or Academic Elective

CAFÉ Academy (CTE)*

[CAFÉ Academy Career Technical Education: Culinary Arts Food Education Academy](#)

This academy will initiate students into the art and practical skills of food preparation, as it produces graduates who will readily emerge into the hospitality field or choose to go on to further training as chefs or in restaurant management. The facility features a commercial culinary kitchen and dining classroom. This academy includes a sequence of CTE courses combined with a rigorous course of study in the core academic areas.

*CAFÉ and RACE academies begin in the 10th grade. Students must complete an application and interview process at the end of 9th grade to be eligible to join the academy.

*CAFÉ is working with College of the Desert (COD) to implement dual enrollment courses for Culinary I-III starting in 2021-2022 with 10th grade.



RACE Academy* (CTE)

[RACE Academy Career Technical Education: Rattler Automotive Careers Education Academy](#)

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English I CP or Honors	English II CP or Honors	English III CP or AP English Language	ERWC or AP English Literature
Integrated Math I CP or Honors	Integrated Math II CP or Honors	Integrated Math III CP or Honors	Civics/Economics or AP Government
The Living Earth CP or Honors	Chemistry in the Earth System CP or Honors Or AP Physics 1	Physics CP	AUTO 13A
Physical Education	World History CP or AP World History	U. S. History or AP U.S. History	Internship/Work Experience
Intro to Automotive (Dependent upon availability)	AUTO 10	Auto 12A	Auto 13A
French I or Spanish I or VAPA elective or Academic Elective	French I or II or Spanish I or II	Physical Education or French II or III or Spanish II or III or VAPA/academic elective	Physical Education or French III or IV AP or Spanish III or IV AP or


This academy will initiate students into the practical knowledge and hands-on skills of automotive maintenance and repair, as it produces graduates who will readily emerge into the automotive field or choose to go on further training in the automotive industry. The facility features a full automotive garage and classroom. This academy includes a sequence of CTE courses combined with a rigorous course of study in the core academic areas.

*CAFÉ and RACE academies begin in the 10th grade. Students must complete an application and interview process at the end of 9th grade to be eligible to join the academy.

*RACE automotive courses for 10th-12th are part of the College of the Desert (COD) Dual enrollment courses, and participation in an additional course AUTO 095 Work Experience class through COD may assist with progress toward a certificate.



PE Offerings



PE OFFERINGS AT RANCHO MIRAGE HIGH SCHOOL

For your freshman year

- **PE Core 9** - In this class, student will participate in a variety of activities including basketball, soccer, volleyball, football, pickleball, tennis, ultimate frisbee, badminton, etc.
- **Dance I** - This class is designed for beginning dancers who want to learn fundamental dance skills. *Dance I students participate in two performance a year - typically one in December and one in May. Performances are held in the evenings (Thursday and Friday nights).*

ADVANCED PE CLASSES FOR FRESHMEN


Do you have previous dance experience and want to skip up to a higher level dance class?

- **Dance III/IV** - If you already took Dance II, you can sign up for Dance III/IV. If you did not take Dance II, you need to audition to be placed in that class. [Click here to access the application.](#) *Dance III/IV can also count as performing art credits. Dance III/IV students participate in three or more performances a year - typically in October, December, and May. Performances are held in the evenings.*

Planning on playing a sport next year?

- **Sign up for PE Sports/Advanced.** We currently have classes specifically for basketball, football, golf, baseball, softball, and volleyball. Coaches will be in contact with you later this spring to determine which PE Sports/Advanced you belong in.





PE OFFERINGS AT RANCHO MIRAGE HIGH SCHOOL

For your sophomore, junior, or senior year

- **Lifetime Sports** - Variety of activities including basketball, soccer, and walking.
- **Low Impact Aerobics** - Daily workouts that include strength training, cardio, yoga, pilates, etc. *Already taken Aerobics? Sign up for Advanced Low Impact Aerobics.*
- **Weight Training** - Daily strength training workout held in the weight room. *Already taken Weight Training? Sign up for Advanced Weight Training.*

DANCE CLASSES

Dance classes are more than just PE. You also will be performing onstage for two or more shows a year!

- **Dance I** - if you have not taken Dance I already and would like to learn dance fundamentals, this is the class for you! This class is designed for beginning dancers.
- **Dance II** - If you already took Dance I, you can sign up for Dance II to continue to develop your skills as a dancer. This class moves faster than Dance I, but still works on developing basic dance technique.
- **Dance III/IV** - If you already took Dance II, you can sign up for Dance III/IV. If you did not take Dance II, you need to audition to be placed in that class. [Click here to access the application.](#)

Dance II and Dance III/IV can also count as performing art credits.

PE FOR ATHLETES

Planning on playing a sport next year? Check out these classes!

- **Basketball/Golf** - Contact [Coach Hanmer](#) to get on the list for his PE Advanced class.
- **Football** - Contact [Coach Matthews](#) to get on the list for his PE Advanced class.
- **Baseball/Softball/Volleyball** - Contact [Coach Shaw](#) to get on the list for his PE Advanced class.
- **Soccer** - Sign up for Lifetime Sports.
- **Other sports** - Sign up up for Weight Training or Low Impact Aerobics to get daily conditioning workouts.

RMHS/PSUSD 2021-22 HIGH SCHOOL COURSES

HISTORY/SOCIAL SCIENCE COURSES

UC/CSU CATEGORY: A

WORLD HISTORY

Length of Course: 1 Year

Grades: 10

Prerequisites: None

Credits: 10

Type: Requirement

In this course students examine major turning points in the shaping of the modern world, from the late eighteenth century to the present. The year begins with an introduction to current world issues and then continues with a focus on the expansion of the West and the growing interdependence of people and cultures throughout the world.

WORLD HISTORY - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 10

Prerequisites: Achievement in English I recommended



Credits: 10

Type: Requirement

This is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

UNITED STATES HISTORY

Length of Course: 1 Year

Grades: 11

Prerequisites: None

Credits: 10

Type: Requirement

In this course, students in grade eleven study the major turning points in American History in the twentieth century. Following a review of the nation's beginnings and the impact of the Enlightenment on U.S. democratic ideals, students build upon the tenth-grade study of global industrialization to understand the emergence of impact of new technology and a corporate economy, including the social and cultural effects. Students consider the major social problems of our time and trace their causes in historical events.

AMERICAN HISTORY - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 11

Prerequisites: Achievement in World History or higher

Credits: 10

Type: Requirement

AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structure.

CIVICS

Length of Course: 1 Semester

Grades: 12

Prerequisites: Concurrent enrollment in Economics

Credits: 5

Type: Requirement



This course is the culmination of the civic literacy strand that prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities. The students will recognize the political principles, institutions, and processes that are supported by effective citizens in American Society. They will appreciate and develop a commitment to human dignity, justice, and democratic process. Students will understand that there are major ideas from which American political and legal systems have evolved. They will understand the basic problems of governing: balancing the needs of all members of the society with the protection of individual rights.

AMERICAN GOVERNMENT AND POLITICS - ADVANCED PLACEMENT

Length of Course: 1 Semester

Grades: 12

Prerequisites: Achievement in English III or higher with concurrent enrollment in Economics Honors

Credits: 5

Type: Requirement

AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis.

HUMAN GEOGRAPHY - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None

Credits: 10

Type: Elective

AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal change.

ADDITIONAL HISTORY/SOCIAL SCIENCES COURSES

UC/CSU CATEGORY: G

College Prep Elective

ECONOMICS



Length of Course: 1 Semester

Grades: 12

Prerequisites: Concurrent enrollment in Civics

Credits: 5

Type: Requirement

Economics is the study of scarcity and decision-making. Students will understand the principles of economics and our economic system. They will then compare our economic system to those of other countries and make reasoned judgments about economic questions. The students will apply basic Micro and Macroeconomic concepts and use the proper vocabulary to express them. They will explain how unlimited wants and the scarcity of resources affect consumers, producers, and government.

ECONOMICS – HONORS

Length of Course: 1 Semester

Grades: 12

Prerequisites: Concurrent enrollment or achievement in AP Government and Politics

Credits: 5

Type: Requirement

Economics is the study of scarcity and decision-making. Students will understand the principles of economics and our economic system. They will then compare our economic system to those of other countries and make reasoned judgments about economic questions. The students will explore and apply basic Micro and Macroeconomic concepts and use the proper vocabulary to express them. They will explain how unlimited wants and the scarcity of resources affect consumers, producers, and government. The students will demonstrate a clear understanding of materials presented by writing essays, making presentations, and participating in group discussions and activities.

PSYCHOLOGY I & II

Length of Course: 1 Year

Grades: 10-12

Prerequisites: None

Credits: 10

Type: Elective

Psychology I and II are each a semester long course taken in sequence. A major thesis of the course is to understand others you must first understand yourself. The course will not only focus on the cognitive aspects of psychology but on the elements of Psychology can foster that change. The Dynamics in Psychology II refers to those parts of the discipline that are characterized by energy or effective action. It is the application of these findings that lead to fostering positive human relations. In this course the student will study these ideas in the context of discovering what a healthy personality is, how the discipline of psychology seeks to help individuals to attain a healthy personality, and how you can assess the state of your own personality.

PSYCHOLOGY - ADVANCED PLACEMENT

Length of Course: 1 Year



Grades: 10-12

Prerequisites: None

Credits: 10

Type: Elective

AP Psychology is an introductory college-level psychology course. Students cultivate their understanding of the systematic and scientific study of human behavior and mental processes through inquiry-based investigations as they explore concepts like the biological bases of behavior, sensation, and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology.

ETHNIC STUDIES

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None

Credits: 10

Type: Elective

This course examines how issues of ethnicity, race, class, gender, and identity are constructed and shape life in the United States. Employing historical, inter-sectional, and interdisciplinary approaches, this course introduces key concepts to understand and deconstruct the development of power and inequality across the nation and in the Coachella Valley. Students will examine ways communities have navigated and resisted these systems of power. Furthermore, students will examine the role of civil rights and social justice movements in changing laws and practices in the U.S.

ENGLISH LANGUAGE ARTS COURSES

UC/CSU CATEGORY: B

ENGLISH I

Length of Course: 1 Year

Grades: 9

Prerequisites: None

Credits: 10

Type: Requirement

This course surveys the basic literary genres of the novel, poetry, short story, nonfiction, and drama. Through various texts, students also begin to explore the rhetorical techniques and language choices authors use to convey and develop ideas. Additionally, the course provides practice with the full writing process which stresses pre-writing, drafting, peer sharing and responding, revising, and editing. The writing genres include argumentative, informative/explanatory, and narratives.



ENGLISH I - HONORS

Length of Course: 1 Year

Grades: 9

Prerequisites: Achievement in 8th grade English

Credits: 10

Type: Requirement

This is an accelerated one-year program which is the foundation for the sequentially designed Honors/AP Program. This course is designed for highly motivated freshmen who demonstrate exceptional ability in English and are willing to read and write extensively both in and out of class. The course covers the same content as English I with the addition of in-depth analysis of texts and an emphasis on developing oral communication skills.

ENGLISH II

Length of Course: 1 Year

Grades: 10

Prerequisites: English I

Credits: 10

Type: Requirement

This course will complete the California State Language Arts Standards for grades 9 and 10, integrating essays, short stories, novels, poetry, and drama as well as informational and technical documents. Through thorough textual analysis and evaluation, students continue to develop their understanding of rhetorical techniques and language usage and how they impact meaning and tone. The writing process will continue to be developed as students write full length argumentative, explanatory, and narrative essays with continued emphasis on correct language and grammar usage.

ENGLISH II - HONORS

Length of Course: 1 Year

Grades: 10

Prerequisites: Achievement in English I

Credits: 10

Type: Requirement

This is an accelerated, one-year program that aims to refine students' analysis and interpretation skills using a variety of texts including classic and contemporary novels, short stories, poetry, drama, and non-fiction. Students are expected to share their unique perspectives and talents through creative and analytical writing, answering essential questions, as well as through oral presentations. This course is the second year of a sequentially designed Honors/AP/IB English Program.

ENGLISH III

Length of Course: 1 Year

Grades: 11



Prerequisites: English II

Credits: 10

Type: Requirement

This course embodies the study of selected genres from American Literature. It will incorporate participation in an integrated study of readings that will motivate speaking and listening as well as writing tasks which employ the rhetorical modes of narration, exposition, argumentation, and literary criticism.

ENGLISH LANGUAGE & COMPOSITION - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 11

Prerequisites: Achievement in English II

Credits: 10

Type: Requirement

This is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics such as rhetorical situation, claims and evidence, reasoning and organization, and style.

EXPOSITORY READING & WRITING COURSE (ERWC)

Length of Course: 1 Year

Grades: 12

Prerequisites: English III

Credits: 10

Type: Requirement

This is a college preparatory, rhetoric-based English language arts course designed to develop academic literacy and advanced proficiency in rhetorical and analytical reading, writing, and thinking. Students will demonstrate their critical thinking skills through the composition process, rhetorical elements of composition, and usage of standard written English.

ENGLISH LITERATURE & COMPOSITION - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 12

Prerequisites: Achievement in English III

Credits: 10

Type: Requirement

AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts such as character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works.

ENGLISH I FOR ENGLISH LEARNERS

Length of Course: 1 Year



Grades: 9-12

Prerequisites: None

Credits: 10

This course is designed to help English learner students develop high levels of academic achievement and proficiency across the core content areas in reading, writing, listening, and speaking. The course is a combination of English Language Development using the curriculum of the English I course at the student's school. English learners are expected to develop their target language while they interact with a variety of text types. This curriculum is adaptable to the various linguistic needs and levels of the students in the course.

ENGLISH II FOR ENGLISH LEARNERS

Length of Course: 1 Year

Grades: 9-12

Prerequisites: English I for English Learners

Credits: 10

This course is designed to help English learner students develop high levels of academic achievement and proficiency across the core content areas in reading, writing, listening, and speaking. The course is a combination of English Language Development using the curriculum of the English II courses at the student's school. English learners are expected to develop their target language while they interact with a variety of text types. This curriculum is adaptable to the various linguistic needs and levels of the students in the course.

ADDITIONAL ENGLISH LANGUAGE ARTS COURSES

UC/CSU Category: G

College Prep Elective

ENGLISH BASICS FOR ENGLISH LEARNERS

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None, may be concurrent with English I for English Learners

Credits: 10

Type: ELD Elective

This is a foundation level comprehensive English course that develops the very basic English skills for students. The course delivers instructional content that is required for students to develop skills in reading, writing, grammar, speaking, and listening. Students will have full access to and engage with



grade-level academic content aligned to the knowledge, skills, and abilities for achieving college and career readiness described in the California State Standards for English/Language Arts.

ENGLISH BASICS II FOR ENGLISH LEARNERS

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None, may be concurrent with English II for English Learners

Credits: 10

Type: ELD Elective

This course is an extension of English Basics for English Learners I. Students will develop basic English skills and expand on them through the course. Students will be able to differentiate between colloquial or conversational English and Academic English, as well as determine when code-switching is appropriate. Students will focus on syntactic structures leading up to paragraph structure and producing multi-paragraph texts. In addition, students will study and comprehend the function of grammar in context, as well as multiple approaches to essay writing in efforts of reaching college and career readiness.

PUBLIC SPEAKING

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None

Credits: 10

Type: ELD Elective

This course of study is designed to help English learner students across content areas in reading, writing, listening, and speaking skills. The course is designed to help students develop oral communication skills in a variety of planned and spontaneous speaking situations. Students will gain research and organizational skills necessary for a variety of oral presentations. The curriculum is scaffolded with focused work on planning and writing, delivery skills, listening skills, organizational techniques, and critical thinking.

MATHEMATICS COURSES

UC/CSU CATEGORY: C

INTEGRATED MATH I

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None

Credits: 10

Type: Requirement

This course is the first of a three-course sequence including Math I, Math II, and Math III. The course is intended for all ninth graders. Math I builds and strengthens students' conceptual knowledge of functions, linear functions, equations, inequalities, sequences, basic exponential functions, systems of linear equations, systems of linear inequalities, one variable descriptive statistics, correlation, and residuals, analyzing categorical data, mathematical modeling, and both coordinate and transformational



geometries.

INTEGRATED MATH I - HONORS

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Achievement in middle school mathematics

Credits: 10

Type: Requirement

This course is the first of a three-course sequence including Math I (H), Math II (H), and Math III (H). Students will continue to develop algebra and geometry skills through engaging and real-life applications. Math I (H) builds and strengthens students' conceptual knowledge of functions, linear functions, equations, inequalities, sequences, basic exponential functions, systems of linear equations, systems of linear inequalities, one variable descriptive statistics, correlation, and residuals, analyzing categorical data, mathematical modeling, and both coordinate and transformational geometries. The honors series is designed to help students reach the AP Calculus courses by integrating the standards for Pre-calculus where appropriate.

INTEGRATED MATH II

Length of Course: 1 Year

Grades: 9-12

Prerequisites: IM I or achievement in accelerated middle school mathematics

Credits: 10

Type: Requirement

This course is the second course of a three-course sequence including Math I, Math II, and Math III. The course builds and strengthens students' conceptual knowledge of functions, with an emphasis on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Math I. Instructional time will also focus on rational exponents, creating and solving equations and inequalities involving linear, exponential and quadratic expressions, probability, mathematical modeling, and establishing criteria for similarity of triangles based on dilations and proportional reasoning to prepare students for an introduction to trigonometry.

INTEGRATED MATH II - HONORS

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Achievement in accelerated middle school math, IM I, or IM I H

Credits: 10

This course is the second course of a three-course sequence including Math I (H), Math II (H), and Math III (H). The students participate in a more rigorous program with additional standards, so they are prepared for Advanced Placement courses. The course builds and strengthens students' conceptual knowledge of functions, with an emphasis on quadratic expressions, equations, and functions, comparing their characteristics and behavior to those of linear and exponential relationships from previous math courses. The course will also focus on rational exponents, creating and solving equations and inequalities involving linear, exponential, and quadratic expressions, probability, mathematical modeling, and establishing criteria for similarity of triangles based on dilations and proportional reasoning to prepare for a more comprehensive introduction to trigonometry. The course will include Precalculus topics, where appropriate, to prepare the students for AP Calculus AB.



INTEGRATED MATH III

Length of Course: 1 Year

Grades: 9-12

Prerequisites: IM II

Credits: 10

Type: Requirement

The course is the third course of a three-course sequence including Integrated Math I, Integrated Math II, and Integrated Math III. Students will integrate and apply the mathematics they have learned from their earlier courses. Math III includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability with a heavy emphasis on the characteristics of all functions studied previously and including polynomial, radical, and rational functions. Instructional time will focus on four critical areas: apply methods from probability and statistics to draw inferences and conclusions from data; expand understanding of functions to include polynomial, rational, and radical functions; expand right triangle trigonometry; and consolidate functions and geometry to create models and solve contextual problems.

INTEGRATED MATH III - HONORS

Length of Course: 1 Year

Grades: 9-12

Prerequisites: IM II Honors

Credits: 10

Type: Requirement

This is the third course of a three-course sequence including Integrated Math I (H), Integrated Math II (H), and Integrated Math III (H). Students expand their concept of functions to include polynomial, rational, and radical functions. They also expand their knowledge of right-triangle trigonometry to include general triangles through the Law of Sines and the Law of Cosines. Students will extend the domain of trigonometric functions using the unit circle, model periodic phenomena with trigonometric functions, and prove and apply trigonometric identities. Students will further understand the similarities between the system of polynomials and the system of integers. The course will include Precalculus topics to prepare the students for AP Calculus AB.

CALCULUS AB - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 11-12

Prerequisites: IM III H

Credits: 10

Type: Elective

AP Calculus AB is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions.

CALCULUS BC - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 11-12

Prerequisites: AP Calculus AB or IM III H and teacher recommendation



Credits: 10

Type: Elective

AP Calculus BC is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions. Calculus BC will include all the important fundamentals from Calculus AB with the additional topics: infinite sequences and series, introduction to vector calculus, and calculus performed on both parametric and polar functions.

STATISTICS

Length of Course: 1 Year

Grades: 11-12

Prerequisites: IM III

Credits: 10

Type: Elective

This course is an introduction to descriptive and inferential statistics; how to use measures of central tendency and with emphasis on categorical data. Students will determine if there is an association between two categorical variables and summarize quantitative sets of data using a linear regression model. Discrete and continuous probability density distributions are analyzed including but not limited to the binomial, normal, and geometric distributions. Students will determine confidence intervals for populations and use techniques of hypothesis testing for various situations. Additional topics include linear regression and correlation analysis and techniques of hypotheses testing, including the use of calculator and software applications.

STATISTICS - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 10-12

Prerequisites: IM II H or concurrent enrollment in IM III or IM III H

Credits: 10

Type: Elective

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.

MATHEMATICAL REASONING WITH CONNECTIONS (MRWC)



Length of Course: 1 Year

Grades: 11-12

Prerequisites: IM III

Credits: 10

Type: Elective

MRWC is a mathematics course designed to prepare students for the expectations and rigor of college mathematics and quantitative reasoning courses. It reinforces and builds on mathematical topics and skills developed in Integrated I, II and III. The course emphasizes three overarching themes of math: Reasoning with numbers, reasoning with functions and reasoning with equivalencies. The structure of the course challenges students to achieve a deeper level of math reasoning by emphasizing an understanding of fundamental principles.

INTRODUCTION TO COMPUTER SCIENCE

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None

Credits: 10

Type: Elective

This course is designed to offer an introduction to computer science. Students will learn the basics of computer programming along with the basics of computer science. The course emphasizes computational thinking and developing the ability to solve complex problems. The course covers the basic building blocks of programming along with other central elements of computer science. It provides a foundation in and prepares students for more advanced courses, including AP Computer Science Principles and AP Computer Science A.

COMPUTER SCIENCE A - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 11-12

Prerequisites: IM I recommended

Credits: 10

AP Computer Science A is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures.

ADDITIONAL MATHEMATICS COURSES

UC/CSU Category: G

College Prep Elective

CONSUMER MATHEMATICS

Length of Course: 1 Year

Grades: 12

Prerequisites: None but should complete graduation requirements in mathematics prior.

Credits: 10

Type: Elective



The goal of this course is to support students in building a strong foundation in logical thinking and problem solving to help them make good decisions concerning money matters in their daily lives. This course will support students in becoming conscious and responsible consumers. The projects that will help students attain these goals will include but are not limited to a simulated earning environment in which students' earnings will be affected by the choices they make, business start-up and sustainability, product development and marketing, and accounting of their business transactions.

The following courses are offered in PSUSD and can meet the high school graduation requirements, but do not meet the UC/CSU 'a-g' requirements.

INTEGRATED MATH I SUPPORT SKILLS

Length of Course: 1 Quarter (2 or 4)

Grades: 9

Prerequisites: Concurrent enrollment in Integrated Math I

Credits: 2.5

Type: Elective

Offered as an extra period for support. Students will develop study skills, build upon prerequisite skills while deepening their procedural skills and fluency required to be successful in Integrated Math I with the end goal that all students be ready for college and careers. The course will build on the three key shifts essential to success, focus, coherence, and rigor. Focus will build on the key standards as outlined in the California Mathematics framework for Integrated math I. Coherence to help the students make connections in the mathematics and rigor—Instruction to develop conceptual understanding, procedural skill and fluency, and application.

LABORATORY SCIENCE COURSES

UC/CSU CATEGORY: D

THE LIVING EARTH

Length of Course: 1 Year

Grades: 9-10

Prerequisites: Concurrent enrollment in Integrated Math I or higher

Credits: 10

Type: Requirement, Life Science

The Living Earth is the natural science that involves the study of life and living organisms, including their physical and chemical structure, function, development and evolution and their connection with the



geochemical nature of the planet. This course ties in foundations of biology and earth science phenomena with applications in engineering.

THE LIVING EARTH - HONORS

Length of Course: 1 Year

Grades: 9-10

Prerequisites: Concurrent enrollment in English I and Integrated Math I or higher

Credits: 10

Type: Requirement, Life Science

The Living Earth is the natural science that involves the study of life and living organisms, including their physical and chemical structure, function, development and evolution and their connection with the geochemical nature of the planet. This course ties in foundations of biology and earth science phenomena with applications in engineering. The honors course is an accelerated course that dives deeper into the science and engineering concepts found within biology and earth science. The honors course also incorporates independent lab investigations and statistical data analysis that prepares students for advanced placement courses.

CHEMISTRY IN THE EARTH SYSTEM

Length of Course: 1 Year

Grades: 10-12

Prerequisites: Concurrent enrollment in Integrated Math II or higher

Credits: 10

Type: Requirement, Physical Science

In this course, students will explore matter, its properties, and its interactions with other matter and energy. Students will then deepen their understanding by applying their knowledge in the context of earth and space science, materials science, and environmental science. Earth and space science topics are integrated throughout the course to emphasize patterns and cause and effect relationships, as well as highlight energy exchange and favorable vs. unfavorable interactions to predict outcomes.

CHEMISTRY IN THE EARTH SYSTEM - HONORS

Length of Course: 1 Year

Grades: 10-12

Prerequisites: Concurrent enrollment in Integrated Math II or higher

Credits: 10

Type: Requirement, Physical Science

In this course, students will explore matter, its properties, and its interactions with other matter and energy. Students will then deepen their understanding by applying their knowledge in the context of earth and space science, materials science, and environmental science. Earth and space science topics are integrated throughout the course to emphasize patterns and cause and effect relationships, as well as highlight energy exchange and favorable vs. unfavorable interactions to predict outcomes. This honors course is intended to prepare students in STEM fields by building on their knowledge of physics,



earth, and space sciences, but also on their ability to problem-solve and model complex situations mathematically.

CHEMISTRY - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 11-12

Prerequisites: Concurrent enrollment in Integrated II or Integrated Math III or higher and successful completion of Chemistry in the Earth System or Chemistry in the Earth System Honors

Credits: 10

Type: Elective, Physical Science

AP Chemistry is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based lab investigations as they explore the four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy.

PHYSICS IN THE UNIVERSE

Length of Course: 1 Year

Grades: 10-12

Prerequisites: Concurrent enrollment in Integrated II or Integrated Math III or higher

Credits: 10

Type: Requirement, Physical Science

This is a rigorous, algebra-based course dealing with concepts and relationships involving motion, force, gravity, momentum, energy, rotation, waves, sound, light, and electromagnetism. Emphasis is placed on planning and carrying out investigations, mathematics, and computational thinking, developing, and using models and investigating cause and effect relationships while designing solutions to engineering problems. Students will be required to analyze and interpret data while applying concepts of statistics and probability to scientific and engineering questions and problems.

PHYSICS 1 - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 10-12

Prerequisites: Concurrent enrollment in Integrated II or Integrated Math III or higher

Credits: 10

Type: Elective, Physical Science

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through classroom study, in-class activity, and hands-on, inquiry-based laboratory work as they explore concepts like systems, fields, force interactions, change, conservation, and waves.



ADVANCED BIOLOGY – HUMAN ANATOMY

Length of Course: 1 Year

Grades: 11-12

Prerequisites: The Living Earth or The Living Earth Honors and Chemistry in the Earth System or Chemistry in the Earth System Honors

Credits: 10

Type: Elective, Life Science

The course is designed for students who have demonstrated proficiency in mathematics and science. This class will better prepare the student for an advanced study of human health at the university level. Students will study the human body by focusing on the integration, continuity, and comparability of the different systems within the body along with their structures and functions. Selected physiology topics and disease conditions will be incorporated to support the body systems studied.

ADVANCED BIOLOGY – HUMAN ANATOMY HONORS

Length of Course: 1 Year

Grades: 11-12

Prerequisites: The Living Earth or The Living Earth Honors and Chemistry in the Earth System or Chemistry in the Earth System Honors

Credits: 10

Type: Elective, Life Science

The course is designed for students who have demonstrated a high level of proficiency in mathematics and science and have also expressed an interest in a health career. This class will better prepare the student for an advanced study of human health at the university level. Students will study the human body by focusing on the integration, continuity, and comparability of the different systems within the body along with their structures and functions. Selected physiology topics and disease conditions will be incorporated to support the body systems studied.

BIOLOGY - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 11-12

Prerequisites: The Living Earth or Living Earth Honors and Chemistry in the Earth System or Chemistry in the Earth System Honors

Credits: 10

Type: Elective, Life Science

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions.

**ENVIRONMENTAL SCIENCE - ADVANCED PLACEMENT****Length of Course:** 1 Year**Grades:** 11-12**Prerequisites:** Completion of The Living Earth, The Living Earth Honors, Chemistry in the Earth Systems, or Chemistry in the Earth System Honors**Credits:** 10**Type:** Elective, Interdisciplinary Science

This is an introductory college-level course where students cultivate their understanding of the interrelationships of the natural world through inquiry-based lab investigations. Students will perform field work as they explore concepts like the four Big Ideas: energy transfer, interactions between earth systems, interactions between different species and the environment, and sustainability.

COMPUTER SCIENCE PRINCIPLES - ADVANCED PLACEMENT**Length of Course:** 1 Year**Grades:** 10-12**Prerequisites:** Integrated Math I recommended**Credits:** 10**Type:** Elective

AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet network, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

LANGUAGES OTHER THAN ENGLISH**UC/CSU CATEGORY: E****FRENCH I****Length of Course:** 1 Year**Grades:** 9-12**Prerequisites:** None



Credits: 10

Type: Elective

This course covers the basic skills of communication in French by developing listening and speaking skills. It is intended to develop conversation at a beginning level, with an emphasis on vocabulary and simple grammatical structures. The geography and culture of Francophone countries will be interwoven throughout the course.

FRENCH II

Length of Course: 1 Year

Grades: 10-12

Prerequisites: French I

Credits: 10

Type: Elective

This course is the second in a sequence of classes designed to teach the basic skills of communication in French. Listening comprehension is emphasized. A solid foundation in listening and speaking is provided with the addition of reading and writing skills.

FRENCH III

Length of Course: 1 Year

Grades: 11-12

Prerequisites: French II with a grade of "C" or better and/ or teacher recommendation

Credits: 10

This course is the third in a sequence of courses designed to teach the skills of communication in French. Competence in a foreign language requires integration and cooperation of the four language skills; listening, speaking, reading, and writing skills that have been mastered in French I and French II classes.

FRENCH III HONORS (pending board approval)

Length of Course: 1 Year

Grades: 10-12

Prerequisites: French II with a grade of "C" or better and/or teacher recommendation

Credits: 10

Type: Elective

French 3 Honors is a third year World Language course designed to provide a rigorous and challenging opportunity for students who have earned a C or above in French 2 and/or teacher recommendation. It prepares students who want to enroll in French IV or AP French the following year. This course is conducted primarily in French. The course is designed to develop a greater degree of mastery in reading and writing, and a greater fluidity in speaking and listening comprehension. The three modes of communication as described by the California World Language Standards (interpretive, interpersonal, and presentational) will be employed. The study of culture of the French speaking world, its products, practices, and perspectives will be treated in depth.

FRENCH LANGUAGE & CULTURE - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 12

Prerequisites: French III with a grade of "C" or better and/or teacher recommendation

Credits: 10

Type: Elective



AP French Language and Culture is equivalent to an intermediate level college course in French. Students cultivate their understanding of French language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and community, personal and public identity, beauty and aesthetics, science and technology, contemporary life, and global challenges.

SPANISH I

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None

Credits: 10

Type: Elective, Non-Native

This course develops students' abilities to speak, comprehend, read, and write sentences in the present, past, and future tenses. Emphasis will be placed on proper pronunciation and oral communication. This class is appropriate for students with little or no experience.

SPANISH II

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Spanish I

Credits: 10

Type: Elective, Non-Native

This course develops students' abilities to listen, comprehend, and communicate in both written and oral forms. Students will be expected to use target language at all times, except during explanations of grammatical concepts. This class would be appropriate for non-native Spanish speakers.

SPANISH III

Length of Course: 1 Year

Grades: 10-12

Prerequisites: Spanish II

Credits: 10

Type: Elective, Non-Native

This course will continue to develop the ability of the student to understand the spoken language and speak it accurately and fluently. The students will review all Spanish grammar concepts, increase their vocabulary, and progressively increase the amount and variety of reading and writing. The students will communicate in the target language in all situations except during the grammar review.

SPANISH LANGUAGE & CULTURE - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 11-12

Prerequisites: Spanish III

Credits: 10

Type: Elective, Non-Native

AP Spanish Language and Culture is equivalent to an intermediate level college course in Spanish. Students cultivate their understanding of Spanish language and culture by applying interpersonal,



interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges.

SPANISH II R

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Native Spanish speaker

Credits: 10

Type: Elective, Native Spanish speaker

This literature-based course is designed for heritage/community speakers who learned Spanish in a home/community environment. Students are expected to have (1) general experience and understanding of Hispanic/Latino cultures, (2) beginning-high/early intermediate proficiency in listening and speaking, and (3) beginning proficiency in reading and writing. Students will develop skills to: (1) listen to/read and comprehend a paragraph without assistance and (2) speak/write in understandable sentences and groups of sentences while using intermediate grammatical structures.

EMERGING LITERACY FOR SPANISH SPEAKERS

Length of Course: 1 Year

Grades: 10-12

Prerequisites: Spanish II R

Credits: 10

Type: Elective, Native Spanish speaker

This literature-based course offers native or native-like speakers an opportunity to strengthen and extend their primary language reading, writing, speaking, and thinking skills. This course assumes an elementary level of reading knowledge and will take the student through their middle grade level difficulty of text. Students will develop reading fluency in a natural, whole language program that emphasizes the use of quality literature as a basis for the development of strong writers.

LITERATURE FOR SPANISH SPEAKERS HONORS

Length of Course: 1 Year

Grades: 11-12

Prerequisites: Emerging Literacy for Spanish Speakers

Credits: 10

Type: Elective, Native Spanish speaker

The Spanish Honors Literature Course is conducted completely in Spanish. Students expand their knowledge of Spanish through literary readings, formal/informal writing, and discussion. They also demonstrate competence in analytical thinking and literary analysis through essays, expository writing, and presentations.

SPANISH LITERATURE & CULTURE - ADVANCED PLACEMENT

Length of Course: 1 Year

Grades: 11-12

Prerequisites: Literature for Spanish Speakers Honors

Credits: 10

Type: Elective, Native Spanish speaker



AP Spanish Literature is equivalent to a college level introductory survey course of literature written in Spanish. Students continue to develop their interpretive, interpersonal, and presentational skills in Spanish language as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from Spain, Latin America, and U.S. Hispanic authors along with other non-required texts.

VISUAL & PERFORMING ARTS COURSES

UC/CSU CATEGORY: F

ART I

Length of Course: 1 Year



Grades: 9-12

Prerequisites: None

Credits: 10

Type: Elective

In this class the student will be introduced to the basic elements and principles of design. Students will develop artistic perception by processing, analyzing, and responding to sensory information through the language of fine art. The student will be creating, performing, and participating, responding to, analyzing, and making critical assessment about works in a given art form. The student will use various drawing and painting media and develop a vocabulary of art terms.

ART II

Length of Course: 1 Year

Grades: 10-12

Prerequisites: Completion of Art I

Credits: 10

Type: Elective

This course is the second in the sequence of classes and builds upon the skills and techniques acquired in Art I. The student will develop advanced techniques in drawing, painting, sculpting, and creative expression. Students will develop advanced skills in the human figure, still life, objects, landscapes, and groups of people. The student will present evidence of the ability to solve artistic problems that exhibits mastery. Students will be able to talk and write about artistic materials and styles in a discerning manner.

ART III

Length of Course: 1 Year

Grades: 10-12

Prerequisites: Completion of Art II

Credits: 10

Type: Elective

This course is the third in the sequence of classes and builds upon the skills and techniques acquired in Art II. Students will create, maintain, and expand their artistic portfolios. The course provides opportunities for further advancement in skills, concepts, and practice. Students will continue to develop advanced techniques in drawing, painting, sculpting, and creative expression.

ART IV

Length of Course: 1 Year

Grades: 10-12

Prerequisites: Completion of Art III

Credits: 10

This course is the fourth in the sequence of classes and builds upon the skills and techniques acquired in Art III. Students will maintain and expand their artistic portfolios. The course provides the opportunity for further advancement in skills, concepts, and practice. Students will continue to develop and refine advanced techniques in drawing, painting, sculpting, and creative expression.

CHORALE

Length of Course: 1 Year

Grades: 9-12



Prerequisites: None

Credits: 10

Type: Elective, taken up to 4 years

Students will be exposed to the four components that make up the performing arts: artistic perception, creative expressions, historical and cultural context, and aesthetic valuing. Students will need to listen carefully, perceive patterns, and understand the use of musical elements in performing and creating music. Students will be exposed to the areas of music appreciation, music history, music theory, and performance practice.

CONCERT CHOIR

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Chorale or previous musical experience

Credits: 10

Type: Elective, taken up to 4 years

This course provides students with the opportunity to develop their vocal skills and to sing in performances. Students will study basic music skills and basic music theory fundamentals; reading notes, rhythm, and sight-reading skills will be covered. Students participate in local concerts, choir festivals, and other related activities. Attendance at performances is mandatory to receive credit for the class.

CONCERT GLEE or CHAMBER SINGERS

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Previous musical experience and audition required

Credits: 10

Type: Elective, taken up to 4 years

These courses train the advanced vocal student through experience and the opportunity to sing the finest music and vocal literature. Basic music theory fundamentals: reading notes, rhythm and sight-reading skills will be covered. An emphasis is placed on developing musicianship and vocal technique, self confidence in solo singing, and a love for music. Students participate in local concerts, community performances, choir festivals, and benefit concerts. Attendance at performances and competitions is required for class credit.

CONCERT BAND

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Previous musical experience preferred, not required

Credits: 10



Type: Elective, taken up to 4 years

The Concert Band is a performance-oriented ensemble specifically designed for serious, dedicated, and mature students. The primary goal and function of the Concert Band is to introduce students to the band experience at the high school level while also preparing them to delve further into high school band programs. Students spend time working on fundamental exercises such as scales, articulation, and intervallic drills, developing musicianship skills and ear training techniques, as well as rehearsing quality wind literature for local concerts.

DANCE II

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Dance I or teacher approval

Credits: 10

Type: Elective, satisfies PE or VAPA

This course further develops and expands upon the knowledge and skills learned in Dance I. The students will learn harder variations of basic skills and more complicated routines while continuing to develop their strength, flexibility, and coordination. Students will develop an appreciation of dance by choreographing routines and participating in performances.

DANCE III - PERFORMANCE

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Dance II or teacher approval

Credits: 10

Type: Elective, satisfies PE or VAPA

Dance III provides advanced level training for the serious dancer. Skills and knowledge are further developed and expanded to include student choreography and performances before live audiences to instill a better appreciation of dance as a performing art.

DANCE IV - PERFORMANCE

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Dance III or teacher approval

Credits: 10

Type: Elective, taken up to 3 years and satisfies PE or VAPA

This class is designed to continue advanced level training in skills, knowledge, and technique; as well as provide experience in choreography, teaching, and solo performance. Students will be able to choreograph dance routines, perform dances with greater knowledge and technique and instruct others in the field of dance.

JAZZ BAND

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Audition

Credits: 10



Type: Elective, taken up to 4 years

The Jazz Band is a performance-level ensemble specifically designed for serious, dedicated, and mature musicians by audition only. The primary goal and function is to introduce students to a wide array of jazz band literature at the highest level while also giving them knowledge to delve further into music. Students will spend rehearsal time learning music of varying styles such as bebop, big band, funk, and swing. Students will also spend time studying improvisation, music theory, and jazz history. Weekend and after-school rehearsals and performances will be required.

MARCHING BAND

Length of Course: Fall Semester (typically afterschool)

Grades: 9-12

Prerequisites: None

Credits: 5

Type: Elective, taken up to 4 years and satisfies PE or VAPA

The Marching Band entails the wind instrumentalists, pit section, and drum line. The primary goal and function of the Marching Band is to perform halftime shows at football games, represent our school at community performances, parades, and competitions. Marching Band meets during 7th period throughout 1st semester.

MUSIC I

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None

Credits: 10

Type: Elective

This course is designed to be a survey of music courses. Students will learn the basic elements that go into making music, as well as learn to identify musical instruments and their sounds. Students will also cover music history from early music through Jazz, The American Musical (Broadway), and Rock & Roll. Some beginning music theory may be taught as well.

ORCHESTRA STRINGS I

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None

Credits: 10

Type: Elective

This course is designed to provide beginning instrumental string instruction for music performance. Individual instrumental technique, ensemble playing, theory, harmony, music history, ethnomusicology, and basic compositional technique will be developed.

ORCHESTRA STRINGS II

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Orchestra I or teacher approval

Credits: 10



Type: Elective

This course is designed to provide intermediate/ advanced instrumental instruction for music performance. Individual instrumental technique, ensemble playing, theory, music history, and compositional technique will be developed.

ORCHESTRA STRINGS III

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Orchestra II or teacher approval

Credits: 10

Type: Elective

This course is designed to provide intermediate/ advanced instrumental instruction and an advanced study of music performance. Individual instrumental technique, ensemble playing, theory, harmony, music history, ethnomusicology, audition, college/ university preparation for application, and compositional technique will be studied.

ORCHESTRA STRINGS IV ADVANCED

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Orchestra III or teacher approval

Credits: 10

Type: Elective, taken up to 4 years

This course is designed to provide advanced instrumental instruction and an advanced study of music performance. Individual instrumental technique, ensemble playing, theory, harmony, music history, ethnomusicology, audition, college/ university preparation for application, and compositional technique will be developed.

PLAY PRODUCTION - MUSICAL THEATER

Length of Course: 1 Semester (typically afterschool)

Grades: 9-12

Prerequisites: Audition

Credits: 5

Type: Elective, taken up to 4 years

This is the production group for the full-length performances coordinated by the Performing Arts Department. This course develops the students' ability for real life theatrical applications including performing, lighting, set design, costuming, and strives to maintain the highest professional standards in public performance. Most work will be done during class time, however outside rehearsals and performances will be required.

STAGE BAND

Length of Course: Spring Semester (typically afterschool)

Grades: 9-12

Prerequisites: None

Credits: 5



Type: Elective, taken up to 4 years

The Stage Band is a performance-oriented ensemble for all new and returning students to the band program. The primary goal and function of the Stage Band is to introduce students to the performance experience. Students work on fundamental exercises such as scales, articulation, and intervallic drills, developing musicianship and ear training techniques, as well as rehearsing quality wind literature. Stage Band meets during 7th period throughout 2nd semester.

SYMPHONIC WINDS

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Previous musical experience and audition

Credits: 10

Type: Elective, taken up to 4 years

This is a performance-level ensemble for serious and dedicated musicians. The primary goal and function is to introduce students to literature at the highest level along with a wide array of performance opportunities. Students will spend time preparing literature from varying musical styles and genres while studying music theory and history. Students will perform in concerts which may require evening and weekend rehearsals.

THEATER I

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None

Credits: 10

Type: Elective

This course is designed to introduce the art of theater through acting, production, and performance. Students will begin to understand the history of drama and the dramatic profession. Students will develop and perform improvisations, monologues from well-known contemporary plays, exercises in pantomime, and learn to interpret theater literature. Students will also learn the basics of the behind-the-scenes work needed to produce a show including costumes, lighting, sound, and set design.

THEATER II

Length of Course: 1 Year

Grades: 10-12

Prerequisites: Theater I

Credits: 10

Type: Elective

This is a more advanced course, which further develops acting techniques, costuming, makeup, lighting, and performance preparation. Students hone their skills by studying and performing scenes from Shakespeare. Students will develop skills in improvisation, perform scenes and monologues from well-known contemporary plays and learn to interpret the literature of the theater. Students produce a production which is directed by Assistant Director students.

THEATER III

Length of Course: 1 Year

Grades: 11-12

Prerequisites: Theater II

Credits: 10



Type: Elective, taken up to 3 years

Theater III is the public performance group of the Theater Arts Department. Students will develop advanced acting techniques and a deeper understanding of the technical and production aspects of the modern theater. Students will have the opportunity to perform at drama festivals and Shakespeare festivals with hundreds of other students from across Southern California. Most work will be done during class time, however, outside rehearsals and performance will be required. This class may be repeated for credit due to the differing dramatic materials used each semester and the individual nature of the class.

ADDITIONAL VISUAL AND PERFORMING ARTS COURSES

UC/CSU Category: G

College Prep Elective

STUDENT MANAGEMENT TEAM/PRODUCTION & MANAGERIAL ARTS

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None

Credits: 10

Type: Elective, taken up to 4 years

This course will cover the basics of theatrical management in relation to the “front of the house” operations. Students will apply theater-related concepts of communications, business/economics, and hospitality. Students will gain working knowledge of customer service, marketing, entertainment management, box office, and ushering through first-hand work experience by providing staffing at performing arts events. Students will also promote events through various marketing platforms.

ELECTIVE COURSES

UC/CSU CATEGORY: G

NON-DEPARTMENTAL COLLEGE PREP ELECTIVES



The following courses are G approved, but see their department section for the description:

History/Social Science

ECONOMICS
ECONOMICS HONORS
ETHNIC STUDIES
PSYCHOLOGY I-II
PSYCHOLOGY – ADVANCED PLACEMENT

English Language Arts

ENGLISH BASICS I FOR ENGLISH LEARNERS
ENGLISH BASICS II FOR ENGLISH LEARNERS
PUBLIC SPEAKING

Mathematics

CONSUMER MATHEMATICS

Visual & Performing Arts

STUDENT MANAGEMENT TEAM

AVID 9

Length of Course: 1 Year

Grades: 9

Prerequisites: Completed and approved AVID application, a 2.0 minimum middle school GPA (no D's or F's), enrollment in advanced and honors courses is highly encouraged. (Previous enrollment in AVID at the middle school level is preferred, but not required.)

Credits: 10

Type: Elective

AVID 9 is the first course in a four-year, grade-level specific sequence of AVID courses that prepares students for college. Students receive instruction using a rigorous college-preparatory curriculum. Students are expected to participate in tutor-facilitated study groups, metacognitive development, analytical reading and writing, developing communication skills, and academic success skills. Students partake in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Students will prepare for and participate in college entrance and placement exams while refining study skills and test-taking, note-taking, and research techniques.

AVID 10

Length of Course: 1 Year

Grades: 10



Prerequisites: AVID 9 or (if applying as a sophomore): completed and approved AVID application, minimum 2.0 GPA in high school courses (no D's or F's), enrollment in advanced/honors/AP classes is highly encouraged.

Credits: 10

Type: Elective

AVID 10 is the second course in the grade-level high school AVID sequence. In the second year, students will continue to refine their academic learning plans and goals, increasing awareness of their actions and behaviors, as well as develop an increased ability to self-monitor, self-regulate, and manage time. Students will expand their writing portfolio to include analyzing prompts, supporting arguments and claims, character analysis, and detailed reflections. Finally, students will narrow their colleges and careers of interest, based on personal interests and goals.

AVID 11

Length of Course: 1 Year

Grades: 11

Prerequisites: AVID 10

Credits: 10

Type: Elective

AVID 11 is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID seminar, the course includes college-bound activities, methodologies, and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their postsecondary plans.

AVID 12

Length of Course: 1 Year

Grades: 12

Prerequisites: AVID 11

Credits: 10

Type: Elective

AVID 12 is the second part in a junior/senior seminar course in which students will continue to refine their academic learning plans and goals, create legacy projects (including service-learning projects/mentoring), as well as develop an increased ability to self-monitor, self-regulate, and manage time. Students will expand their writing portfolio to include an argumentative research paper on a social issue and detailed reflections. Finally, students will prepare for college using inquiry-based collaborative study groups using higher-order thinking and questioning techniques.



JOURNALISM I

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None

Credits: 10

Type: Elective

In Journalism, students will study the strategies of news writing and news gathering, as well as learn the specialized vocabulary of the journalism industry. Students will learn the ethical considerations that journalists must take into account when putting together a story. Throughout the year, students in this class will learn journalistic methods of writing, filming, and editing a digital story for an authentic audience. Students will regularly critique their own segments and those of others, utilizing digital tools to create and edit materials.

JOURNALISM II

Length of Course: 1 Year

Grades: 10-12

Prerequisites: Journalism I, application required

Credits: 10

Type: Elective, taken up to 3 years

In Journalism II, students will deepen their knowledge of news writing, and further their specialized vocabulary of the journalism industry. Students will practice ethical considerations that journalists must take into account and they will fill editorial roles in the organizational structure of the staff. They will examine and critique the works of other students and guide new journalists in learning the skills necessary to create segments for broadcast. Students in this class will help other students revise their writing, filming, and editing. They will be responsible for meeting deadlines and production schedules and holding other students to the same schedules.

LEADERSHIP - ASB

Length of Course: 1 Year

Grades: 10-12

Prerequisites: Pre-Leadership course, application required

Credits: 10

Type: Elective, taken up to 4 years

ASB is a demanding, co-curricular program for those active, committed students who have been elected, appointed, or interested in ASB. The course will assist students in developing a greater understanding of the skills it takes to be a successful leader and effective teen in today's world. This course outlines theories of leadership and management skills and then provides realistic opportunities to exercise and test these skills by coordinating and executing school-wide and community activities. Students will receive instruction in democratic governmental procedures and practical experience in planning and running meetings according to accepted parliamentary practice.



PEER COMMUNICATIONS I/II (PLUS)

Length of Course: 1 Year

Grades: 10-12

Prerequisites: None, application required

Credits: 10

Type: Elective

Peer Leaders Uniting Students (PLUS) is a program that implements youth development activities at schools across America. The PLUS Program has evolved into an identity that serves to build safe school climates by protecting, connecting, and educating students, staff, and parents. The course is designed to enhance the skills of the student leaders as they facilitate group activities on campus. The PLUS Team is responsible for facilitating a forum of discussions between students on campus. The main objective of this course is to provide the leadership and facilitation skills needed by the PLUS Team members to facilitate these critical conversations and activities.

PEER COMMUNICATIONS III/IV (PLUS)

Length of Course: 1 Year

Grades: 11-12

Prerequisites: Peer Communications I/II, application required

Credits: 10

Type: Elective, taken up to 2 years

Students in the Peer Leaders Uniting Students (PLUS) program continue to develop their mastery of building safe school climates. Students continue to facilitate forums and activities on campus with the following course objectives: improve overall development of the students: cognitive, emotional, and behavioral; impress upon students the need for stronger character and moral development; improve communication and public speaking skills; develop critical thinking and decision-making skills; encourage students to demonstrate tolerance and respect for other people's viewpoints; build leadership abilities that will help students in school, relationships, and careers; afford students ample opportunity to apply course concepts to their own lives; analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

YEARBOOK PRODUCTION

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None



Credits: 10

Type: Elective

Students will learn and practice the skills needed to produce a quality yearbook documenting the events and activities of the school year. These skills include photography, layout design, copy and headline writing, development of themes and advertising campaigns. Students should be self-motivated and take responsibility for individual deadlines. They must be willing to work outside of school hours to meet deadlines.

YEARBOOK PRODUCTION ADVANCED

Length of Course: 1 Year

Grades: 10-12

Prerequisites: Yearbook Production, Application required

Credits: 10

Type: Elective, taken up to 3 years

In this course, students will make the decisions that will reflect the history of the campus activities for the present school year. Students will be required to take photographs and write articles to document these activities. In addition, students will have the opportunity to work with computer-aided publishing tools, digital photography, and computer-based photo-editing software. Students will focus on the roles of publication, organizational and teamwork skills, and structural aspects of a scholastic publication. This course requires a strong commitment due to out of class time for news coverage and possible after school or weekend deadlines.



ADDITIONAL ELECTIVE COURSES: CTE Academies & Pathways

**UC/CSU Category: G or COD Dual Enrollment
College Prep Electives**

CAFE ACADEMY

The Culinary Arts Food Education Academy (CAFE) students are taught the foundations of restaurant management and culinary arts using the ProStart industry-driven curriculum developed by the National Restaurant Association. Students participate in Family, Career and Community Leaders of America (FCCLA).

FOODS & NUTRITION

Length of Course: 1 Year

Grades: 9

Prerequisites: None

Credits: 10

Type: Elective. (Introductory)

This course is designed for the selection, preparation, and storage of food. Techniques in food preparation are developed. Food components and their specific nature and behavior during preparation are introduced, along with the recognition and evaluation of quality in food products. Basic kitchen utensils and equipment will be covered.

CULINARY I

Length of Course: 1 Year

Grades: 10

Prerequisites: Application required



Credits: 10

Type: Elective. (Concentrator)

This course is designed to improve the selection, preparation, storage and combinations of food and beverages. Techniques in heavy food preparation and beverage association are introduced. Components and specific nature and behavior of foods during preparation are developed, along with beginning the recognition and evaluation of quality in products. Basic kitchen utensils and equipment will continue to be covered.

CULINARY II

Length of Course: 1 Year

Grades: 11

Prerequisites: Completion of Culinary I

Credits: 10

Type: Elective. (Concentrator)

This course is designed to expand students' skills related to the selection, preparation, storage and combinations of food and beverages. Techniques in heavy food preparation and beverage association are advanced. Components and specific nature and behavior of foods during preparation are further developed, along with improving the recognition and evaluation of quality in products. Advanced kitchen utensils and equipment will be covered.

CULINARY III

Length of Course: 1 Year

Grades: 12

Prerequisites: Completion of Culinary II

Credits: 10

Type: Elective. (Capstone)

This course is designed to expand students' skills related to the selection, preparation, storage and combinations of food and beverages. Techniques in heavy food preparation and beverage association are advanced. Components and specific nature and behavior of foods during preparation are further developed, along with improving the recognition and evaluation of quality in products. Advanced kitchen utensils and equipment will be covered. Management skills and workforce preparedness will be emphasized throughout the course.



RACE ACADEMY

The Rattler Automotive Careers Education (RACE) Academy prepares students for post-secondary education and employment in the transportation industry. Students are introduced to motor vehicles, rail systems, marine applications, small engine, and specialty equipment. All Automotive courses are COD Dual Enrollment.

INTRODUCTION TO AUTOMOTIVE - DUAL ENROLLMENT (COD)

UC/CSU: no

Length of Course: 1 Year

Grades: 10

Prerequisites: Application required

Credits: 10

Type: Elective. (Introductory)

This is a course designed to advance student's learning from the Intro to Automotive Technology course.

The goal is to prepare the student for entry-level employment in the automotive service industry.

Students will experience basic skills related to tires, batteries, accessories, electrical, cooling systems,



and fuel systems. Instruction includes both theory and lab experiences.

AUTOMOTIVE STEERING & SUSPENSION - DUAL ENROLLMENT (COD)

UC/CSU: no

Length of Course: 1 Year

Grades: 11

Prerequisites: Completion of Intro to Automotive (COD)

Credits: 10

Type: Elective. (Concentrator)

This course provides lecture/discussion and hands-on experience understanding, servicing, troubleshooting, diagnosing, and repairing automotive steering and suspension systems. This course focuses on theory and hands-on experience in automotive steering and suspension systems including theory of operation, service, diagnosis, and repair. The course includes the following topics: front and rear suspension types, steering systems, four-wheel alignment, shocks, struts, tires, and wheels. A test fee for the appropriate Automotive Service Excellent (ASE) Student Exam is required.

AUTOMOTIVE BRAKING SYSTEMS - DUAL ENROLLMENT (COD)

UC/CSU: no

Length of Course: 1 Year

Grades: 12

Prerequisites: Completion of Auto Steering/Suspension (COD)

Credits: 10

Type: Elective. (Capstone)

This course provides theory and hands-on experience in automotive braking systems including theory of operation, service, diagnosis, and repair including both base braking and anti-lock braking systems and components. This class provides lecture/discussion and hands-on experience understanding, servicing, troubleshooting, diagnosing, and repairing automotive braking. A test fee for the appropriate Automotive Service Excellent (ASE) Student Exam is required. Internship opportunities are available to advanced students.

TTECHS

Technical Theater Education and Careers for High School Students (TTECHS) allows the students to learn about the action that goes on “behind the scenes” in a theatrical production. Students will be directly involved with the technical aspects of the Rancho Mirage High School Performing Arts Department’s productions as they design and construct sets, costumes, and make-up; hang lights, create special effects, paint, and build props for productions. Students will learn specialized vocabulary and learn set design, lighting design, and costume design. The students will learn practical application, and real-world skills, by working on productions.

**INTRODUCTION TO TECHNICAL THEATER****UC/CSU: G****Length of Course:** 1 Year**Grades:** 10-12**Prerequisites:** None**Credits:** 10**Type:** Elective. (Introductory)

This course is designed to introduce students to the technical and production aspects of the theater. Students will acquire basic skills and knowledge in the areas of design and construction of stage scenery and properties, as well as fundamentals of lighting and sound design, costume and make-up, and the role of the theatrical arts.

TECHNICAL THEATER I**UC/CSU: F****Length of Course:** 1 Year**Grades:** 11-12**Prerequisites:** Completion of Intro to Tech Theater**Credits:** 10**Type:** Elective (Concentrator)

This hands-on course reinforces to students the action that goes on “behind the scenes” in a theatrical production. Students will be directly involved in the technical aspects of the Rancho Mirage Performing Arts Department’s productions as they design and construct sets, costumes, and makeup; hang lights, create special effects, paint, and build props for the productions. Students will learn specialized vocabulary and learn set design, lighting design and costume design. Students will reflect on design elements found in school and outside productions with design analysis and critique. Students will learn practical application by working on productions.

TECHNICAL THEATER II**UC/CSU: F****Length of Course:** 1 Year**Grades:** 12**Prerequisite:** Completion of Technical Theater I**Credits:** 10**Type:** Elective (Capstone)

This hands-on course continues to reinforce to students the action that goes on “behind the scenes” in a theatrical production. Students will be directly involved in the technical aspects of the Rancho Mirage Performing Arts Department’s productions as they design and construct sets, costumes, and makeup; hang lights, create special effects, paint, and build props for the productions. Students will learn specialized vocabulary and learn set design, lighting design and costume design. Students will reflect on design elements found in school and outside productions with design analysis and critique. Students will learn practical application by working on productions and designing their own shows.

ADDITIONAL ELECTIVE COURSES – PHYSICAL EDUCATION



The following courses are offered in PSUSD and can meet the high school graduation requirements, but do not meet the UC/CSU 'a-g' requirements.

DANCE I

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None

Credits: 10

Type: Elective

This course provides a basic knowledge of all dance skills while developing strength, flexibility, and coordination. Students will learn stage directions, dance terminology, specific dance skills and "step" to be used in routines choreographed to contemporary music.

LOW IMPACT AEROBICS

Length of Course: 1 Year

Grades: 10-12

Prerequisites: None

Credits: 10

Type: Elective

Satisfies second year PE requirement. The students will learn variations of basic skills and routines while continuing to develop their strength, endurance, and coordination. They will demonstrate different forms of exercise; teach a class, including information concerning routine format, rhythms, and body awareness. They will utilize weights and step aerobics including a warm-up and cool-down phase.

LOW IMPACT AEROBICS II

Length of Course: 1 Year

Grades: 11-12

Prerequisites: Low Impact Aerobics I

Credits: 10

Type: Elective, taken up to 2 years

Satisfies second year PE requirement. The students will learn variations of basic skills and routines while continuing to develop their strength, endurance, and coordination. They will demonstrate different forms of exercise; teach a class, including information concerning routine format, rhythms, and body awareness. They will utilize weights and step aerobics including a warm-up and cool-down phase. This course builds on the prior class.

PE 1

Length of Course: 1 Year

Grades: 9

Prerequisites: None

Credits: 10

Type: Elective

This physical education program emphasizes physical development through daily exercise and sports activities. Satisfies 9th grade PE requirement. Skill development includes participation in all types of team sports, individual sports, and rhythmic activities. Physical fitness testing is also included in the program.



PE 2: LIFETIME SPORTS

Length of Course: 1 Year

Grades: 10-12

Prerequisites: None

Credits: 10

Type: Elective, taken up to 3 years

Satisfies second year PE requirement. This course is set up in 3–4-week units offering a variety of sports and activities with intermediate/advanced skills and plays emphasized. Physical Education units will include weight training, leisure and lifetime sports, and step, pump, and fitness conditioning.

PE SPORTS ADVANCED

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Must be a member of a designated athletic team, coach approval

Credits: 10

Type: Elective, taken up to 4 years

Satisfies second year PE requirement. This course is designed specifically to meet the developing needs during the school year of student athletes. Students enrolled in Advanced Sports must be active members of an athletic team during the school year. Course activities include weight training, conditioning, physical fitness, in addition to developing advanced skills in all sports areas.

WEIGHT TRAINING

Length of Course: 1 Year

Grades: 10-12

Prerequisites: None

Credits: 10

Type: Elective, taken up to 3 years

Satisfies second year PE requirement. Specific days of the week will be used for weightlifting with certain lifts being executed and recorded in individual weight program folders. Other days of the week will be used for cardiovascular recreational activities; basketball, volleyball, a 30-minute fitness run, soccer, tennis, football, and badminton.

WEIGHT TRAINING - ADVANCED

Length of Course: 1 Year

Grades: 11-12

Prerequisites: Weight training

Credits: 10

Type: Elective, taken up to 3 years

Satisfies second year PE requirement. The student will learn advanced movements of weight training, explosive exercises, and cardiovascular exercise. These movements will be built from those taught from Weight Training and Conditioning. Anatomy, exercise physiology, and sport specific movements will also be emphasized.

ADDITIONAL ELECTIVE COURSES – OTHER

The following courses are offered in PSUSD and can meet the high school graduation requirements, but do not meet the UC/CSU 'a-g' requirements



ACADEMIC & BILINGUAL TUTOR

Length of Course: 1 Year

Grades: 12

Prerequisites: Counselor/Administrative approval

Credits: 10

Type: Elective

This course enables the above average student to tutor in a specific content area or assist non-English and/or limited English-speaking students. The tutor will assist the instructor by providing academic support to students while gaining leadership skills.

COSMETOLOGY

Length of Course: 1600 hours

Grades: 11-12

Prerequisites: Submission of a completed application, interview process, 2.0+ GPA, and personal transportation

Credits: 15 units per semester

Type: Elective

PSUSD currently partners with Elite Cosmetology through their Palm Desert campus located within Westfield Mall. This 1600-hour course prepares students for the California State Board examination for employment in a variety of beauty-oriented businesses. Training includes hairdressing, haircutting, hair coloring, permanent waving, skin care, and manicuring. The days and times of the classes may vary depending on the location of the class. Students may be required to purchase a uniform and cosmetology kit. Students must be 18 years of age to take the State Board of Cosmetology exam.

BUSINESS INTERN

Length of Course: 1 Quarter

Grades: 11-12

Prerequisites: Students will be placed in a business or organization

Credits: 2.5

Business Intern is an elective class that meets once a week and assists students with defining their interests and determining their suitability to various occupations. A variety of business professionals visit the classroom regularly and students are provided with the opportunity to interview them about careers. The student interns spend four hours a week (outside of the regular school day) in a business or nonprofit organization, observing and learning the requirements of a particular occupation (there is no paid employment).



CLERICAL OFFICE AIDE, CLASSROOM AIDE OR LIBRARY SCIENCE AIDE

Length of Course: 1 Semester or 1 Year

Grades: 12

Prerequisites: Counselor/Administrative approval

Credits: 5 or 10

Type: Elective

These positions allow students to gain practical experience while serving as an aide to a teacher, librarian, or office staff member. Students will be assigned to a position to learn clerical duties. Students will have instruction regarding general office/classroom/library duties such as: telephone etiquette, message taking, organizing materials, and filing systems.

GENERAL WORK EXPERIENCE

Length of Course: 1 Quarter

Grades: 11-12

Prerequisites: Must be 16 years old, obtain part-time employment and a work permit (issued by the school)

Credits: 2.5

Type: Elective

General Work Experience is an elective class in which students earn credit through a combination of classroom instruction and paid employment. General Work Experience is open to 16-year-old students enrolled in the 11th or 12th grade who are employed for a minimum of 10 hours per week. Students must attend one on-campus class session per week. Students are responsible for obtaining their own part-time job.

PRE-LEADERSHIP

Length of Course: 1 Year

Grades: 9-12

Prerequisites: None

Credits: 10

Type: Elective

The main objective of this course is to improve the character and leadership skills of students. Students who enroll in this class will learn basic skills of leadership, such as working in a committee to plan, set-up, execute, and evaluate an event. The students enrolled in the class are typically responsible for fundraising and all rewards and recognition assemblies on campus. This course serves as a prerequisite for any student who would like to apply for the ASB elective.

SENIOR SEMINAR (pending Board Approval)

Length of Course: 1 Semester

Grades: 12

Prerequisites: None

Credits: 5



Type: Elective

In this course, students will complete several tasks to prepare them for graduation and their 5-year plan. Students will complete college applications using CCGI for the CSU, FAFSA/ Dream Act and UC applications. They will also receive assistance with the Common Application, Black Common Application, College of the Desert EDGE/PLEDGE as well as private school applications. Students entering the workforce out of high school will receive help with career surveys, job searches and completing job applications. Students will also finalize a Scholarship Packet, resume, personal statement and/or cover letter.

SPECIAL EDUCATION PROGRAMS

PSUSD and RMHS offer Special Education programs for those who qualify for mild/moderate and moderate/severe programs which include courses designated for special education students. Course Descriptions will be added.

Inclusion

Self-Contained

Function Life Skills

Adult Transition Program

ADAPTIVE PE

Length of Course: 1 Year

Grades: 9-12

Prerequisites: Counselor/Administrative approval. Special medical referral. Must be referred by the school nurse or IEP.

Credits: 10

Type: Elective

This course provides activities for individuals with exceptional needs who have physical disabilities requiring developmental or corrective instruction and which preclude their participation in the activities of the general physical education program.