

LCAP Parent Ambassadors Meeting Minutes

Monday, August 25th, 2025

5:00 - 7:00 PM

PSUSD Service Center Room B

150 District Center Drive

Palm Springs, CA 92264

Members of the public are welcome to attend all PSUSD LCAP Parent Ambassador meetings.

The meeting opened at 5:08 p.m.

1. Introductions

-Dr. Jim Feffer. Director of State and Federal Funds, introduced himself and explained the purpose of the committee. It is not a decision making body but it does provide input.

Discussed about the activities that will be happening during the meeting

- Overview of the Agenda
- Dr. Feffer introduced Janet and Lori about being point of contact for the LCAP 25/26,
 - Jarvis Williams Family and Community Engagement Department Coordinator,
 - Translator Monica Nyland, and special introduction to Dr. Funchess the new Superintendent of PSUSD

-Dr. Funchess- Thanked the FC Team and Dr. Feffer, gave an intro about himself, shared that the best feedback the district receives is from groups like LCAP, shared about the survey that was posted on ParentSquare as of 8/25 and encouraged parents to fill out this survey. Other parent advisory groups like DELAC, AAPAC, PTA/PTG reps will also be able to participate in the survey. Multiple conversations about LCAP to receive feedback, Panorama surveys is where we collect data for LCAP purposes.

-Topics related to LCAP are to have in Person meetings, align in the green act, open to the public, materials always available and posted on the PSUSD website and posted the Friday before, always will receive paper copies and digital copies (from Janet cardoso)

2. Public Comment

We allow for public comments but have a two minute restriction, must be devoid of personal attacks, must be professional and courteous, and written comments can be emailed to

familycenter@psusd.us.

No public comments

3. Purpose of the LCAP Parent Ambassadors

a. Review of the purpose and function of the LCAP Parent Ambassadors

Groups meet regularly about the LCAP plan, This group is the main group to meet regularly. This is more than an input group. This body provides input for the plan. Participation can be through various means but it is important that all parties feel heard.

Approval of previous minutes- Minutes from 03/24/25 will be looked over for approval on the upcoming meeting on 10/06/25.

4. Review of meeting structure changes for the LCAP Parent Ambassador meetings in 2025-2026

Topics related to LCAP are to

Always in Person meetings, align in the green act, open to the public, materials always available and posted on the PSUSD Website and posted the Friday before, always will receive paper copies and digital copies (from janet cardoso)

October- test results discussion, karen dimmick will join to talk about portrait of a graduate

5. Overview of the 2025-2026 Meeting Schedule

All in person meetings- Dates for future meeting:

- October 6th, 2025
- January 26th, 2026
- February 23rd, 2026
- March 23rd, 2025

6 .Overview of the 2025-2026 LCAP Structure Review and Development Schedule

- January 2026- heavy lift- work on goals and surveys start to roll out, Input window to see and improve outcomes from the schools,
- June 9th will go to the board and full approval the 23rd of June for the start of the 26-27 school year .

7. LCAP Notes

Activity- Best School Memory (Table activity)

-Parent- Recalls about a teacher showing her dance and now she even developed love for dance as an adult.

-Parent- Highschool- math teacher Mr. Hammonds made math fun in her time and this teacher had a way of keeping her engaged and the first time ever seeing a teacher being hands on, very meaningful.

-Parent- Positive school memory, several teachers throughout her educational journey, it was stressful with her own condition but there were teachers to be there for her and make a positive impact, making them feel included.

-Parent- being assigned to an ESL class at the end of middle school, and was shocked but there was a positive teacher that made a difference.

-Dr. Feffer- When you look at something in one lens but can see the positive lens and outcome in many aspects.

-Dr. Feffer- Perception of what something might be, but somebody made a difference and this is what we want to see for our students, can be an interaction with staff, students to students etc. We as a district want to make sure it's a positive environment.

-Dr. Feffer: The LCAP plan is something the district puts together every year. We will go over what LCAP stands for, it helps to provide opportunities for our students.

- Unduplicated students, low income, ELL students or foster youth, plus additional funds LCFF PsUSD is at 95% for this.
- Use the funds to make it accessible for everyone to succeed, and prepare our students for life and succeed academically, every student and scenario is different.

-3 main goals in the LCAP Plan

- Goal 1: all about academics, preparing students for college and career for their choice after high school. Headed in the direction the student will be most successful.
- Goal 2: Parent and community engagement- work around diversity, access around the district, communication and family and community engagement department
- Goal 3: Safe and Healthy schools - Physical and emotional health and safe learning environments.

-All goals are aimed to learn about continuous improvements.

LCAP has 6 goals all the way around.

-No parents had questions about the 3 goals.

-Funding resources included in the LCAP: *see slide*- Supplemental and concentration grants, federal funds, learning recovery emergency block grants (1 time grant), Equity multiplier.

Title 1- Improving academic achievement

Title 2-Part a improving teacher and principal quality

Title 3-ELL Student and migrant students

Title 4- Social emotional dna mental health technology

-There are a wide variety of different pieces.

-130-140 million dollars for the big plan.

-Takeaway- Taking all the funds together to make the programs the important part, how are we (PSUSD) making this plan successful for our students?

- Activity : "A perfect school" working towards excellence-

- What does a school like that cares about students?
- What does the school offer? And how do we know how to interact with families in a

meaningful way?

- What does it look like at a school ?
- What does a school like to prepare their students?
(see slideshow for the 4 overall questions for this activity)

-Posters- We are going to bring the posters to every meeting and pull information of what PSUSD is already doing and where improvement can be at.

-Activity wrapped up at 6:00pm and each table will be able to share one idea.

- Table one: shared about hands-on activities and creative items .
- Table two: Making everyone feel equal, implementing uniforms and a sense of belonging.
- Table three: Finding a way to take what students are learning and applying to real life.
- Table four: Parent involvement, more hands-on classes and courses and educating the parents.
- Table five: Financial literacy and getting the children prepared for the real world and diversity- wanting to be accepted.

-Dr. Feffer: Life skills and understanding finances, the need for equality and diversity of being equally treated.

- Table six: Teacher/staff training- a lot of training but we need training for teachers to have a heart, what about the difficult students and having an understanding of who that child is as an individual and understand that child/personal relationship, understand the emotions of the students and their scenarios. Also- common sense training, teach the common sense course

-Dr. Feffer: To have empathy and to be able to feel for the situation and respond appropriately to each child and situation.

- Table seven: More principal Tinocos - goes out of his way even if it is unpaid- he goes beyond the school and even meets parents where they are. Teachers sometimes only feel available because of the "funding", but what about the parents and students who are really in need.

-Dr. Feffer: Making the school about the community.

-Dr. Feffer: Side story- Dr. Feffer shared his personal story of why he got into this position, to maintain and build these relationships and to empower our families, he has worked with challenging groups in previous positions and understands that building relationships with students and families takes time.

- Table eight: Partnership with parents, family engagement center being the middle man. Mentions the SPSA and that students who experience social anxiety and acknowledge these specific students, make your student feels welcomed and acknowledge them

-Dr. Feffer: positive check ins, appreciate each child

-Dr. Feffer: The relationships built between staff, school and families are crucial.

-In October all posters from this activity will be posted on each wall

8. PSUSD Family Center Information and Updates

- a. Updates and information provided by the Family Engagement Center for informational purposes

Janet: Self introduction

Thanked families for still showing up due to the weather.

Family and Community engagement department updates-

Multicultural and Equity Conference

Parent share out- positive about this conference has attended in the past

Big event- CCHS One night of culture
Guardians of the Galaxy- Oct 2, 2025
Community Giving Day- targeted to all our families, with the help and support of
community partnerships
PSUSD AAPAC - Sep 8, 2025 via zoom
SEPAC Meetings- Start in October
ESL & Citizenship for parents- Offered in dhs and ps

Closed off with a raffle item

9. Close of Meeting

- a. Next meeting is scheduled for Monday, October 25th, at 5:00 PM

Meeting adjourned at 6:17pm

Thank you from Dr. Feffer.